




# Welcome to 5th Grade

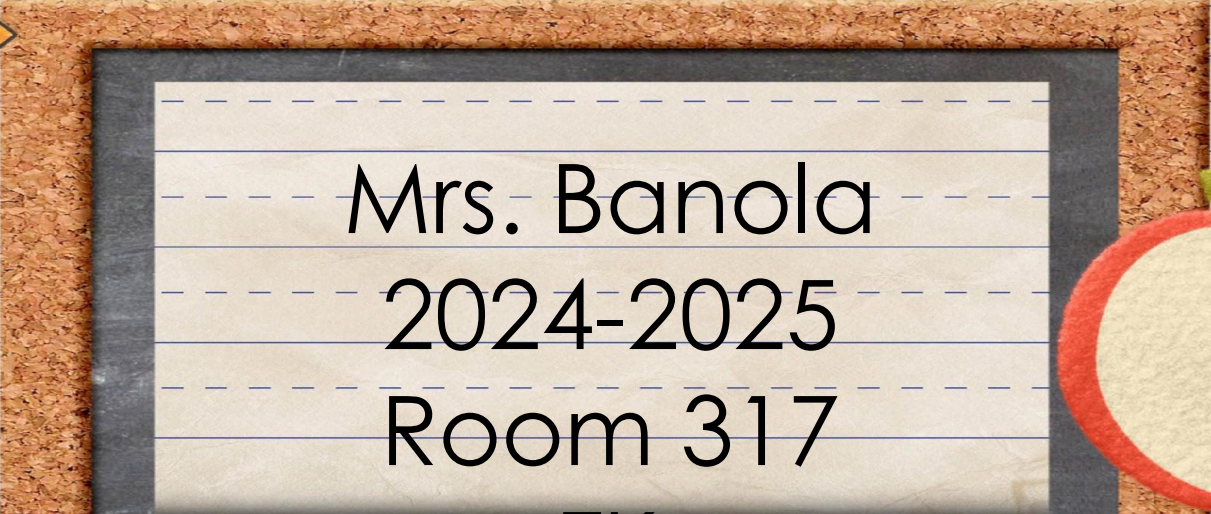
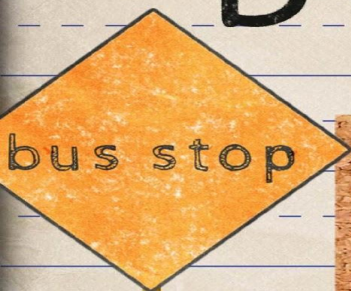






# WELCOME

back to SCHOOL



Mrs. Banola  
2024-2025  
Room 317





# Meet Your Teacher

## Mrs. Banola

I received my bachelor's from CSUN and my teaching credential from University of La Verne.

- I have worked in Education for the past 7 years.
- I grew up in Palmdale, CA.
- My family and I have lived in Santa Clarita for over 18 years.
- My husband and I have 3 children who are 19, 7 and 4.



**CSUN**

CALIFORNIA  
STATE UNIVERSITY  
NORTHRIIDGE



University of  
La Verne

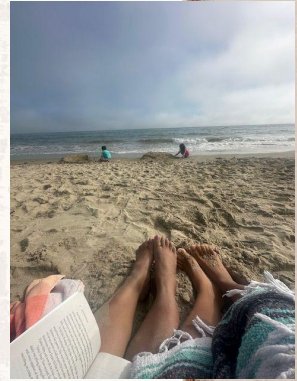








# A few of my favorite things



*Back to  
School!*





# HIGH DESERT SCHOOL ANCHORED IN ACHIEVEMENT



All Aboard 2024-2025 School Year



# High Desert S.O.A.R.

S - Strive to do YOUR Best

O- Own your actions

A- Act Responsibly

R- Respect All







# High Desert S.O.A.R. School Wide Behavior Matrix

|                    | Strive to be YOUR Best!  | Own Your Actions  | Act Responsibly   | Respect All  |
|--------------------|--|---|---|--|
| <b>Restrooms</b>   | <ul style="list-style-type: none"><li>• Use the bathroom during break and lunchtime</li><li>• Keep the bathroom clean</li></ul>  | <ul style="list-style-type: none"><li>• Honor an individual's privacy</li><li>• Be quick and wash your hands</li></ul>      | <ul style="list-style-type: none"><li>• Respect the space of others</li><li>• Report any issues or problems to an adult</li></ul>                           | <ul style="list-style-type: none"><li>• Follow "voice limits"</li><li>• Observe personal space</li></ul>   |
| <b>Quad Area</b>   | <ul style="list-style-type: none"><li>• Follow directions the first time</li><li>• Walk to class quickly when bell rings</li></ul>                                     | <ul style="list-style-type: none"><li>• Keep your campus clean.</li></ul>   | <ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Keep your hands, feet, and objects to yourself.</li></ul>                        | <ul style="list-style-type: none"><li>• Show respect for everyone and everything on campus.</li><li>• Build community on campus.</li></ul>                   |
| <b>MPR</b>         | <ul style="list-style-type: none"><li>• Follow directions the first time</li><li>• Politeness goes a long way</li></ul>  | <ul style="list-style-type: none"><li>• Clean up after yourself</li><li>• Stay seated until dismissed</li></ul>             | <ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Keep your place in the lunch line</li></ul>                                      | <ul style="list-style-type: none"><li>• Show respect for peers and adults</li><li>• Use appropriate table manners</li><li>• Observe personal space</li></ul> |
| <b>Classrooms</b>  | <ul style="list-style-type: none"><li>• Always give your best effort</li><li>• Follow directions the first time</li><li>• Be on time, enter and exit quietly</li></ul> | <ul style="list-style-type: none"><li>• Be a problem solver</li><li>• Only bring approved materials to school</li></ul>     | <ul style="list-style-type: none"><li>• Accept feedback positively</li><li>• Follow procedures &amp; expectations</li></ul>                                 | <ul style="list-style-type: none"><li>• Keep your hands, feet, objects to yourself.</li><li>• Be an active listener and participant</li></ul>                |
| <b>Science Lab</b> | <ul style="list-style-type: none"><li>• Know and follow all safety rules</li><li>• Use voice limits</li></ul>  | <ul style="list-style-type: none"><li>• Report accidents/spills/hazards to the teacher</li><li>• Be honest</li></ul>        | <ul style="list-style-type: none"><li>• Be prepared with all lab materials</li><li>• Ask for help when needed</li><li>• Clean up your lab station</li></ul> | <ul style="list-style-type: none"><li>• Work with assigned partners</li><li>• Allow all lab partners to participate</li></ul>                                |
| <b>Library</b>     | <ul style="list-style-type: none"><li>• Be sure to check out the materials before you leave</li></ul>  | <ul style="list-style-type: none"><li>• Treat books with care</li><li>• Return all books to their proper location</li></ul> | <ul style="list-style-type: none"><li>• Clean up your area before you leave</li><li>• "Leave no trace"</li></ul>  | <ul style="list-style-type: none"><li>• Follow "voice limits"</li><li>• Show respect for peers and adults</li></ul>  |
| <b>Bus</b>         | <ul style="list-style-type: none"><li>• Use appropriate language</li></ul>   | <ul style="list-style-type: none"><li>• Stay seated at all times</li><li>• Keep materials in your backpack</li></ul>        | <ul style="list-style-type: none"><li>• Be on time</li><li>• Follow all bus safety guidelines</li></ul>   | <ul style="list-style-type: none"><li>• Listen to the bus driver</li><li>• Follow "voice limits"</li></ul>   |
| <b>All Areas</b>   | <ul style="list-style-type: none"><li>• Be on time for class</li><li>• Treat others the way you want to be treated</li></ul>   | <ul style="list-style-type: none"><li>• Be a problem solver</li><li>• Only bring approved materials to school</li></ul>     | <ul style="list-style-type: none"><li>• Keep cell phones off and put away</li><li>• Ensure that your actions are safe at all times</li></ul>                | <ul style="list-style-type: none"><li>• Use appropriate language</li><li>• Think before you speak and act</li></ul>  |

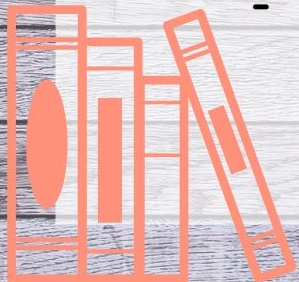




# PBIS

## Positive Behavioral Interventions and Supports

- School and classroom expectations are explicitly taught
- We are a PBIS school, and students can earn points for demonstrating leadership, owning their actions, striving for excellence, and for being respectful citizens.
- We have a hawk store, and students can cash in their points for prizes. Students can access this through Clever.







1. Respect: Treat everyone with kindness and consideration.

2. Responsibility: Be prepared, be on time, and take ownership of your learning.

3. Safety: Follow school and classroom procedures to maintain a safe environment.

4. Kindness: Support and encourage one another.





# 5th Grade Curriculum

This year, we will cover a variety of subjects designed to engage and challenge your child:

- AVID (Advancement Via Individual Determination): We'll focus on developing skills in organization, study habits, and critical thinking to prepare students for future academic success.
- English Language Arts (ELA): Students will engage in reading, writing, and discussion activities to strengthen their literacy skills. We'll explore a range of literature and informational texts.
- Mathematics: We'll cover essential math concepts, including fractions, decimals, geometry, and problem-solving strategies, with an emphasis on applying these skills to real-world situations.
- Science: Students will dive into the wonders of the natural world through hands-on experiments and exploration of topics like earth science, ecosystems, and physical science.
- History: Our history curriculum will take us on a journey through early American history, focusing on key events, figures, and the development of our nation.
- Physical Education (PE): Students will participate in various physical activities aimed at promoting fitness, teamwork, and a healthy lifestyle.



| Grade | Percentage   |
|-------|--------------|
| A+    | 100          |
| A     | 93-99        |
| A-    | 90-92        |
| B+    | 87-89        |
| B     | 83-86        |
| B-    | 80-82        |
| C+    | 77-79        |
| C     | 73-76        |
| C-    | 70-72        |
| D+    | 67-69        |
| D     | 63-66        |
| D-    | 60-62        |
| F     | 59 and below |

## Grading Scale

Our grading scale is based on the standard letter grade. Here is a breakdown of the percentages and how they result in the letter grade.

## Grade Breakdown

Participation 20%

Homework 20%

Tests/Assessments 20%

In Class Assignments 40%



The slide features a decorative border with a teal wood-grain background. Along the top and bottom edges, there are white line-art icons of school supplies: stacks of books, an apple, a laptop, a backpack, a pencil, and a desk with a lamp. The central text area has a light beige background with a white border.

# Homework

- Homework will be given on a near daily basis, mostly covering math and ELA. Occasionally science and social studies homework will be assigned (mostly studying or projects).
- Your child should also be reading for 20 minutes each day. This is to be tracked on their Read Sheet which will be turned in at the end of each month. This is not optional.
- I do try to keep homework at a minimum, as I understand that these kids need time to be kids. However, it is important to reinforce skills and instill the idea of responsibility. Students will track their homework daily in their Planner.



# Goals in our 5th grade class

- To give each student the academic and social skills they need to progress to 6th grade.
- To provide a supportive and inclusive classroom environment.
- To continue to develop their independence and make smart choices.







# Outdoor Science Camp

This three day adventure will be from April 7th- 10th . The students will stay overnight, go on hikes, learn about flora and fauna, meal preparation and food waste, experience an obstacle course and so much more.

-  
Information will be provided soon, and sign ups are required for this trip. The cost is \$400. Payment plans are available, and you can reach out to me, or the office for more information.





## Parent Communication & Support

I believe in strong communication between home and school. Throughout the year, I'll keep you informed through updates, monthly newsletters, and our class website.

If you ever have questions or concerns, please don't hesitate to reach out to me directly





# Volunteers

If you are interested in volunteering to help in class, please sign up at the back of the classroom. Volunteering can be occasional or scheduled. I also will need a room parent or two.

If you cannot volunteer but would like to support our classroom with donations, feel free to view my Amazon Wishlist.







Thank you for attending Back-to-School Night.

I'm excited for the year ahead and am confident that, together, we can help your child have an amazing and successful 5th-grade experience. I look forward to partnering with you throughout this school year! This presentation provides an overview of the key topics for the school year while highlighting the importance of communication and collaboration between parents and the teachers.

*Back to  
School!*





**“Alone we can do so little,  
together we can do so  
much.” – Helen Keller**

*Back to  
School!*



The slide features a light cream background with nautical-themed decorations. In the top-left corner, there is a large, dark blue, multi-pointed star with internal line patterns. A thick, white rope with a blue outline winds across the top of the slide. In the top-right corner, a dark blue anchor is shown. The bottom-left corner features another dark blue anchor and a rope. The bottom-right corner has a dark blue star. Small, white, six-pointed star-like symbols are scattered throughout the design.

## Ice Breaker :)

- Please introduce yourself, your child and state one thing you want to share about your child :)

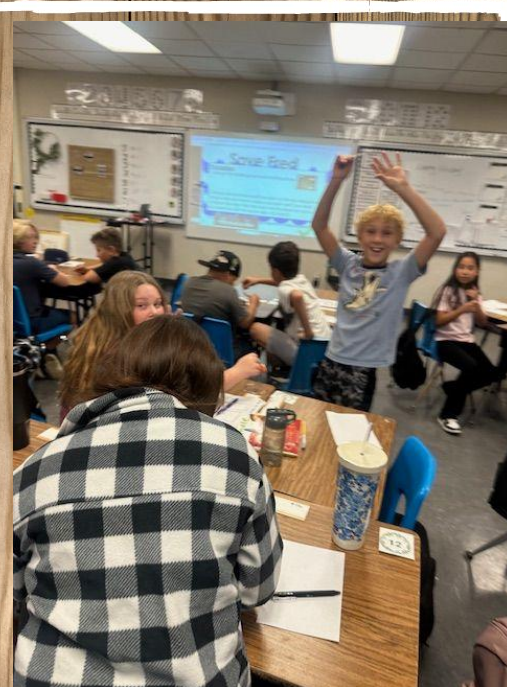
















**THANK YOU!!!**